

## A1 Syllabus

### Competences

Can **understand** and **use familiar everyday expressions** and very basic **phrases** aimed at the satisfaction of needs of a **concrete type**.

Can **introduce** him/herself and others and can **ask and answer** questions about **personal details** such as **where he/she lives, people he/she knows and things he/she has**.

Can **interact** in a **simple way** provided the other person talks **slowly and clearly and is prepared to help**.

### Suggested structures, vocabulary groups, functions, pronunciation features

#### Functions

asking and answering questions about personal possessions  
asking and giving/refusing permission to do something  
asking and telling people the time, day and/or date  
asking for and giving information about routines and habits  
asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc.  
asking for and giving simple information about places  
asking for and giving the spelling and meaning of words  
asking for and giving travel information  
asking for repetition and clarification  
asking the way and giving directions  
buying and selling things (costs, measurements and amounts)  
counting and using numbers  
describing people (personal appearance, qualities)  
expressing and responding to thanks  
expressing preferences, like and dislikes (especially about hobbies and leisure activities)  
following and giving simple instructions  
giving and responding to invitations  
greeting people and responding to greetings (in person and on the phone)  
identifying and describing accommodation (houses, flats, rooms, furniture etc.)  
introducing oneself and other people  
making and granting/refusing simple requests  
making and responding to apologies and excuses  
making comparisons and expressing degrees of difference  
paying compliments  
talking about food and ordering meals  
talking about one's health  
talking about physical and emotional feelings  
talking and writing about future  
talking and writing about future plans or intentions  
talking and writing about what people are doing at the moment  
understanding and completing forms giving personal details  
understanding and producing simple narratives

#### Skills (listening, speaking, reading, writing and interaction)

asking and understanding questions and responding to them  
expressing preferences, likes and dislikes (especially about hobbies and leisure activities)  
giving and obtaining information  
understanding and writing diaries and letters giving information about everyday activities  
understanding and writing letters giving personal details  
understanding simple signs and notices

## Vocabulary groups

|                                     |                                     |
|-------------------------------------|-------------------------------------|
| clothes                             | house and home                      |
| countries, nationalities, languages | personal information                |
| daily life, work and study          | places                              |
| education                           | services: post office, bank, police |
| family                              | shopping                            |
| food and drink                      | transport                           |
| free time, sport and films          | weather                             |
| health and body                     |                                     |

## Pronunciation

appropriate stress patterns and linking in everyday speech (questions and negatives)

basic difficulty areas for Italian students

basic stress patterns and reduced speech (weak pronunciation of auxiliaries, unstressed vowels) for the listening skill

## Structures

adjectives ( predicative and attributive)

adjectives (colour, shape, size, quality, nationality)

adverbs of definite time

adverbs of degree

adverbs of direction

adverbs of frequency

adverbs of manner

adverbs of place

adverbs of sequence

article *a/an*

article *the*

can (ability, requests, permission)

comparative and superlative forms of adjectives

connectors (*and, or, but, because*)

connectors (*when, until, before, after, as soon as*)

could (ability, possibility, polite requests)

countable and uncountable (*some, any*)

demonstrative adjectives (this, that, those, these)

future with going to

genitive 's and s'

gerunds (-ing form) after verbs

have to (obligation)

how, how much, how many, how often, etc.

imperatives

numbers (cardinal and ordinal)

past simple (past events)

position of adverbs

possessive adjectives

prepositions before nouns and adjectives (*by car, for sale, at last*)

prepositions of direction

prepositions of instrument

prepositions of place

prepositions of time

present continuous (present actions)

present simple (states, habits)

pronouns (demonstrative)

pronouns (impersonal)

pronouns (indefinite)

pronouns (personal - subject, object, possessive)

quantitative adjectives (*some, any, much, many, a lot of, other etc.*)

regular and irregular forms of adverbs

short answers

singular and plural

what, what + noun

when

where

who, whose, which

why

would (polite requests)