

A1 Syllabus

Competences

Can **understand** and **use familiar everyday expressions** and very basic **phrases** aimed at the satisfaction of needs of a **concrete type**.

Can **introduce** him/herself and others and can **ask and answer** questions about **personal details** such as **where he/she lives, people he/she knows and things he/she has**.

Can **interact** in a **simple way** provided the other person talks **slowly and clearly and is prepared to help**.

Suggested structures, vocabulary groups, functions, pronunciation features

Functions

asking and answering questions about personal possessions
asking and giving/refusing permission to do something
asking and telling people the time, day and/or date
asking for and giving information about routines and habits
asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc.
asking for and giving simple information about places
asking for and giving the spelling and meaning of words
asking for and giving travel information
asking for repetition and clarification
asking the way and giving directions
buying and selling things (costs, measurements and amounts)
counting and using numbers
describing people (personal appearance, qualities)
expressing and responding to thanks
expressing preferences, like and dislikes (especially about hobbies and leisure activities)
following and giving simple instructions
giving and responding to invitations
greeting people and responding to greetings (in person and on the phone)
identifying and describing accommodation (houses, flats, rooms, furniture etc.)
introducing oneself and other people
making and granting/refusing simple requests
making and responding to apologies and excuses
making comparisons and expressing degrees of difference
paying compliments
talking about food and ordering meals
talking about one's health
talking about physical and emotional feelings
talking and writing about future
talking and writing about future plans or intentions
talking and writing about what people are doing at the moment
understanding and completing forms giving personal details
understanding and producing simple narratives

Skills (listening, speaking, reading, writing and interaction)

asking and understanding questions and responding to them
expressing preferences, likes and dislikes (especially about hobbies and leisure activities)
giving and obtaining information
understanding and writing diaries and letters giving information about everyday activities
understanding and writing letters giving personal details
understanding simple signs and notices

Vocabulary groups

clothes	house and home
countries, nationalities, languages	personal information
daily life, work and study	places
education	services: post office, bank, police
family	shopping
food and drink	transport
free time, sport and films	weather
health and body	

Pronunciation

appropriate stress patterns and linking in everyday speech (questions and negatives)

basic difficulty areas for Italian students

basic stress patterns and reduced speech (weak pronunciation of auxiliaries, unstressed vowels) for the listening skill

Structures

adjectives (predicative and attributive)

adjectives (colour, shape, size, quality, nationality)

adverbs of definite time

adverbs of degree

adverbs of direction

adverbs of frequency

adverbs of manner

adverbs of place

adverbs of sequence

article *a/an*

article *the*

can (ability, requests, permission)

comparative and superlative forms of adjectives

connectors (*and, or, but, because*)

connectors (*when, until, before, after, as soon as*)

could (ability, possibility, polite requests)

countable and uncountable (*some, any*)

demonstrative adjectives (this, that, those, these)

future with going to

genitive 's and s'

gerunds (-ing form) after verbs

have to (obligation)

how, how much, how many, how often, etc.

imperatives

numbers (cardinal and ordinal)

past simple (past events)

position of adverbs

possessive adjectives

prepositions before nouns and adjectives (*by car, for sale, at last*)

prepositions of direction

prepositions of instrument

prepositions of place

prepositions of time

present continuous (present actions)

present simple (states, habits)

pronouns (demonstrative)

pronouns (impersonal)

pronouns (indefinite)

pronouns (personal - subject, object, possessive)

quantitative adjectives (*some, any, much, many, a lot of, other etc.*)

regular and irregular forms of adverbs

short answers

singular and plural

what, what + noun

when

where

who, whose, which

why

would (polite requests)