

## A2 Syllabus

### Competences

Can **understand** sentences and **frequently used expressions** related to **areas of most immediate relevance** (e.g. **very basic personal and family information, shopping, local geography, employment**).

Can **communicate** in **simple and routine tasks** requiring a **simple and direct exchange of information** on **familiar and routine matters**.

Can **describe** in **simple terms** aspects of his/her **background, immediate environment** and matters in **areas of immediate need**.

### Suggested structures, vocabulary groups, functions, pronunciation features

#### Functions

asking and answering questions about personal possessions  
asking and giving/refusing permission to do something  
asking and telling people the time, day and/or date  
asking for and giving information about routines and habits  
asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc.  
asking for and giving simple information about places  
asking for and giving the spelling and meaning of words  
asking for and giving travel information  
asking for repetition and clarification  
asking the way and giving directions  
buying and selling things (costs, measurements and amounts)  
counting and using numbers  
criticising and complaining  
describing people (personal appearance, qualities)  
describing, education qualifications and skills  
drawing simple conclusions and making recommendations  
expressing ability/inability in the present and in the past  
expressing agreement and disagreement and contradicting people  
expressing and responding to thanks  
expressing needs and wants  
expressing obligation and lack of obligation  
expressing opinions and making choices  
expressing preferences, like and dislikes (especially about hobbies and leisure activities)  
expressing purpose, cause and result and giving reasons  
following and giving simple instructions  
giving and responding to invitations  
giving warnings and prohibitions  
greeting people and responding to greetings (in person and on the phone)  
identifying and describing accommodation (houses, flats, rooms, furniture etc.)  
identifying and describing simple objects (shapes, size, weight, colour purpose or use etc.)  
introducing oneself and other people  
making and granting/refusing simple requests  
making and responding to apologies and excuses  
making appointments and arranging to meet  
making comparisons and expressing degrees of difference  
paying compliments  
talking about food and ordering meals  
talking about how to operate things  
talking about one's health  
talking about physical and emotional feelings

talking about the weather  
 talking and writing about future or imaginary situations  
 talking and writing about future plans or intentions  
 talking and writing about past events and states in the past, recent activities and completed actions  
 talking and writing about what people are doing at the moment  
 understanding and completing forms giving personal details  
 understanding and producing simple narratives  
 understanding and writing diaries and letters giving information about everyday activities  
 understanding and writing letters giving personal details  
 understanding simple signs and notices

### **Skills (listening, speaking, reading, writing and interaction)**

asking and understanding questions and responding to them  
 expressing preferences, likes and dislikes (especially about hobbies and leisure activities)  
 giving and obtaining information  
 reporting events  
 scanning factual material for information  
 talking and writing about objects, people, places etc.  
 understanding and writing diaries and letters giving information about everyday activities  
 understanding and writing letters giving personal details  
 understanding short texts of a factual nature  
 understanding simple signs and notices

### **Vocabulary groups**

daily life, work and study	language
education	personal information
family	places
feelings	relations with other people
food and drink	services: post office, bank, police
free time, sport and entertainment	shopping
health and body	travel and holidays
house and home	weather

### **Pronunciation**

appropriate stress patterns and linking in everyday speech (questions and negatives)  
 basic difficulty areas for Italian students  
 basic intonation patterns (questions, statements)  
 stress patterns and reduced speech (weak pronunciation of auxiliaries, unstressed vowels) for the listening skill  
 stress patterns, reduced speech and linking in longer turns

### **Structures**

adjectives ( predicative and attributive)  
 adjectives (colour, shape, size, quality, nationality)  
 adverbs of definite time  
 adverbs of degree  
 adverbs of direction  
 adverbs of frequency  
 adverbs of manner  
 adverbs of place  
 adverbs of sequence  
 article *a/an*  
 article *the*  
 can (ability, requests, permission)

comparative and superlative forms of adjectives  
 comparative and superlative forms of adverbs  
 conditional sentences type 0  
 conditional sentences type 1  
 connectors (*and, or, but*)  
 connectors (*because, so, for..*)  
 connectors (*if, unless*)  
 connectors (*so...that, so*)  
 connectors (*when, while, until, before, after, as soon as..*)  
 connectors (*while*)  
 could (ability, possibility, polite requests)  
 countable and uncountable (*some, any*)  
 demonstrative adjectives (*this, that, those, these*)  
 future with going to  
 future with present continuous  
 genitive 's and s'  
 gerunds (-ing form) after verbs and prepositions  
 gerunds as subjects and objects  
 have to (obligation)  
 how, how much, how many, how often, how long etc.  
 imperatives  
 infinitives after verbs and prepositions (with or without to)  
 need (necessity)  
 numbers (cardinal and ordinal)  
 participles as adjectives  
 past continuous ( parallel actions, continuous action interrupted by past simple)  
 past simple (past events)  
 position of adverbs  
 possessive adjectives  
 prepositions (*like, ...*)  
 prepositions before nouns and adjectives (*by car, for sale, at last*)  
 prepositions of direction  
 prepositions of instrument (*by, with*)  
 prepositions of place  
 prepositions of time  
 present continuous (future plans, future activities, present actions)  
 present perfect simple (recent past, indefinite past, *never, ever,*)  
 present simple (states, habits, systems and processes)  
 pronouns (demonstrative)  
 pronouns (impersonal)  
 pronouns (indefinite)  
 pronouns (personal - subject, object, possessive)  
 pronouns (quantitative)  
 pronouns (relative)  
 quantitative adjectives (*some, any, much, many, a lot of, all, other, every etc.*)  
 regular and irregular forms of adverbs  
 short answers  
 singular and plural  
 what, what + noun  
 when  
 where  
 who, whose, which  
 why  
 would (polite requests)