

B1+ (Proredito) Syllabus

Competences

Can **understand** the **main ideas of quite complex text** on concrete topics, including technical discussions in his/her **field of specialisation**.

Can **interact** with **a degree of fluency and spontaneity** that makes regular interaction with native speakers possible.

Can **produce text** on a **range of subjects** and **explain a viewpoint** on a topic giving the **advantages and disadvantages** of various options.

Suggested structures, vocabulary areas, functions, pronunciation features

Functions

apologising and making excuses
asking for and giving explanations
checking on meaning and intention
dealing with problems with shops and services
describing how to do something, giving detailed instructions
expressing agreement and disagreement and contradicting people
expressing degrees of certainty and doubt
expressing opinions
expressing purpose, cause and result and giving reasons
giving advice (register)
interrupting
making comparisons and expressing degrees of difference
making generalisations
persuading and asking/telling people to do something (register)
providing concrete information required in an interview/consultation (e.g. describe symptoms to a doctor)
reporting what people say
responding to news
speculating about the past
summarising and giving opinions about an article, talk, discussion, or documentary
taking messages and communicating enquiries
talking about probability/improbability and possibility/impossibility

Skills (listening, speaking, reading, writing and interaction)

giving information
interacting in social and professional situations
reporting events (film/book review, current affairs)
skimming and scanning (newspapers, brochures, magazines, biographies, narrative)
talking and writing about emotions, reactions, events, hopes, regrets etc.
understanding and expressing opinions (advantages, disadvantages)
understanding and writing diaries, letters (job applications, apologies, complaints, advice)
understanding and writing imaginative or emotional texts
understanding interaction (dialogues, conversation, anecdotes)
understanding professional long turns (speeches, talks, stories, radio programmes)
understanding signs, notices, and texts of a factual nature
writing notes, online postings

Vocabulary groups

business	family	products and services
climate and extreme weather	food and drink	relationships
crime and punishment	free time, sport and leisure	science, research and technology
current affairs	health and fitness	shopping
daily life, work and study	house and home	social behaviour
describing change	jobs, professions	society and change
describing feelings, events and experiences	language	stages in your life
education	personal information	the arts and media
entertainment	personality and behaviour	travel and holidays
environmental issues	places	

Pronunciation

final consonants and consonant clusters, intonation patterns, rhythm and prominence; reduced speech, sentence stress patterns, vowel length, vowel reduction,

Structures

For this level you will need the following, plus the structures listed in the B1 Syllabus:

both, either, neither

can't, may and might ('present' deduction and probability)

causative 'have'

comparative and superlative adjectives; modifiers

conditional sentences type 2

conditional sentences type 3

future perfect

gerunds as subjects and objects

gradable and absolute adjectives

in case

indirect / embedded questions (know, wonder)

indirect embedded questions (know, wonder)

may and might (possibility)

needn't (lack of necessity)

not ... any more/longer

obligation and permission in the past

order of adjectives

ought to (obligation)

participle phrases

passive forms

past modals

past perfect simple (narrative, reported speech)

phrasal verbs / verbs with prepositions

possibility, ability

prepositional phrases (*at the beginning of, by means of...*)

present perfect continuous (unfinished actions, continuous action recently finished)

pronouns (reflexive and emphatic)

question tags and echo questions

relative clauses (defining and non-defining)

reported commands/requests (*say, ask, tell*)

reported questions (*say, ask, tell*)

reported statements (*say, ask, tell*)

used to + infinitive (past habits)

verb + object + infinitive + direct/indirect object (*give, take, send, bring, show*)

verb + object + infinitive with or without to (*make, let, allow*)