

Syllabus B1 - Intermedio 2

Competences

Can **understand** the **main points** of **clear, standard** input on **familiar matters regularly encountered** in work, school, leisure etc.

Can **deal with most situations** likely to arise whilst **travelling** in an area where the language is spoken.

Can **produce simple connected text** on topics which are **familiar or of personal interest**.

Can **describe** experiences and **events, dreams, hopes and ambitions** and **briefly give reasons and explanations** for **opinions and plans**.

Suggested structures, vocabulary groups, functions, pronunciation.....

Functions

asking and answering questions about personal possessions
asking and giving/refusing permission to do something
asking and telling people the time, day and/or date
asking for and giving information about routines and habits
asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc.
asking for and giving simple information about places
asking for and giving the spelling and meaning of words
asking for and giving travel information
asking for repetition and clarification
asking the way and giving directions
buying and selling things (costs, measurements and amounts)
changing the topic
checking on meaning and intention
counting and using numbers
criticising and complaining
describing people (personal appearance, qualities)
describing simple processes
describing, education qualifications and skills
drawing simple conclusions and making recommendations
expressing ability/inability in the present and in the past
expressing agreement and disagreement and contradicting people
expressing and responding to thanks
expressing degrees of certainty and doubt
expressing needs and wants
expressing obligation and lack of obligation
expressing opinions and making choices
expressing preferences, like and dislikes (especially about hobbies and leisure activities)
expressing purpose, cause and result and giving reasons
following and giving simple instructions
giving advice
giving and responding to invitations
giving warnings and prohibitions
greeting people and responding to greetings (in person and on the phone)
helping others to express ideas
identifying and describing accommodation (houses, flats, rooms, furniture etc.)
identifying and describing simple objects (shapes, size, weight, colour purpose or use etc.)
interrupting
introducing oneself and other people
making and granting/refusing simple requests
making and responding to apologies and excuses

making and responding to offers and suggestions
 making appointments and arranging to meet
 making comparisons and expressing degrees of difference
 making predictions
 paying compliments
 persuading and asking/telling people to do something
 re-stating what has been said
 resuming the topic
 starting a new topic
 sympathising
 talking about food and ordering meals
 talking about how to operate things
 talking about one's health
 talking about physical and emotional feelings
 talking about probability/improbability and possibility/impossibility
 talking about the weather
 talking and writing about future or imaginary situations
 talking and writing about future plans or intentions
 talking and writing about past events and states in the past, recent activities and completed actions
 talking and writing about what people are doing at the moment
 understanding and completing forms giving personal details
 understanding and producing simple narratives
 understanding and writing diaries and letters giving information about everyday activities
 understanding and writing letters giving personal details
 understanding simple signs and notices

Skills (listening, speaking, reading, writing and interaction)

understanding simple signs and notices
 understanding short texts of a factual nature
 understanding and writing letters giving personal details
 understanding and writing diaries and letters giving information about everyday activities
 scanning factual material for information
 understanding the general sense of imaginative or emotional texts
 talking and writing about emotions, reactions, events, hopes, regrets etc.
 talking and writing about objects, people, places etc.
 reporting events
 giving and obtaining information
 asking and understanding questions and responding to them
 understanding short turns (phone, announcements,)
 expressing preferences, likes and dislikes (especially about hobbies and leisure activities)

Vocabulary groups

daily life	education	
feelings	entertainment	
food and drink	language	
house and home	travel and holidays	
free time	services: post office, bank, police..	
shopping	places	
relations with other people		
health and body		
personal information		
weather		

Pronunciation

stress patterns, reduced speech, intonation patterns and prominence (weak pronunciation of auxiliaries, unstressed vowels) for the listening skill

appropriate stress patterns and linking in everyday speech (questions, negatives.....)
basic intonation patterns (questions, echo questions, statements, agreeing and disagreeing.....)
stress patterns, reduced speech and linking in longer turns
basic difficulty areas for Italian students (not to be misunderstood)

Structures

abstract nouns
adjectives (predicative and attributive)
adjectives (colour, shape, size, quality, nationality)
adverbs of definite time
adverbs of degree
adverbs of direction
adverbs of frequency
adverbs of indefinite time
adverbs of manner
adverbs of place
adverbs of sequence
article *a/an*
article *the*
can (ability, requests, permission)
comparative and superlative forms of adjectives
comparative and superlative forms of adverbs
compound adjectives
compound nouns
conditional sentences type 0
conditional sentences type 1
connectors (*although, while*)
connectors (*and, or, but, either...or*)
connectors (*because, since, so, for..*)
connectors (*if, unless*)
connectors (*so that, to*)
connectors (*so...that, so, such ...that*)
connectors (*when, while, until, before, after, as soon as..*)
connectors (*where*)
could (ability, possibility, polite requests)
countable and uncountable (*some, any*)
demonstrative adjectives (this, that, those, these)
double genitive (a friend of theirs)
echo questions
future with going to
future with present continuous
future with will and shall (offers, promises predictions etc.)
genitive 's and s'
gerunds (-ing form) after verbs and prepositions
gerunds as subjects and objects
have to (obligation)
how, how much, how many, how often, how long etc.
imperatives
infinitives after verbs and prepositions (with or without to)
must (obligation)
mustn't (obligation)
need (necessity)
needn't (lack of necessity)
numbers (cardinal and ordinal)
participles as adjectives
passive forms (present and past simple)
past continuous (parallel actions, continuous action interrupted by past simple)
past simple (past events)
phrasal verbs / verbs with prepositions
position of adverbs

possessive adjectives
prepositions (*like, as, due to, owing to ...*)
prepositions after nouns (*afraid of...*)
prepositions after verbs (*ask for laugh at...*)
prepositions before nouns and adjectives (*by car, for sale, at last*)
prepositions of direction
prepositions of instrument
prepositions of place
prepositions of time
present continuous (future plans, future activities, present actions)
present perfect simple (recent past, indefinite past, unfinished past, *just, yet, already, never, ever, for, since*)
present simple (states, habits, systems and processes)
present simple (states, habits, systems and processes)
pronouns (demonstrative)
pronouns (impersonal)
pronouns (indefinite)
pronouns (personal - subject, object, possessive)
pronouns (quantitative)
pronouns (relative)
quantitative adjectives (*some, any, much, many, a few, a lot of, all, other, every etc.*)
regular and irregular forms of adverbs
shall (suggestion, offer)
short answers
should (advice)
singular and plural
so/nor with auxiliaries
verb + object + infinitive + direct/indirect object (*give, take, send, bring, show*)
what, what + noun
when
where
who, whose, which
why
will (offer)
would (polite requests)