

## Syllabus B1 - Medio Progredito

### Competences

Can understand the main ideas of texts on concrete topics, including technical discussions in his/her field of specialisation.

Can interact with a degree of fluency and spontaneity.

Can produce text on a range of subjects and explain a viewpoint on a topic giving the advantages and disadvantages of various options.

### Suggested structures, vocabulary areas, functions, pronunciation...

#### Functions

checking on meaning and intention  
expressing agreement and disagreement and contradicting people  
expressing degrees of certainty and doubt  
expressing opinions  
expressing purpose, cause and result and giving reasons  
giving advice (register)  
interrupting  
making comparisons and expressing degrees of difference  
persuading and asking/telling people to do something (register)  
reporting what people say  
talking about probability/improbability and possibility/impossibility  
making generalisations  
speculating about the past

#### Skills (listening, speaking, reading, writing and interaction)

understanding and writing diaries, faxes and letters (job applications, apologies, complaints, advice...)  
skimming and scanning (newspapers, brochures, magazines, biographies, narrative...)  
understanding and writing imaginative or emotional texts  
talking and writing about emotions, reactions, events, hopes, regrets etc.  
reporting events (film/book review, current affairs....)  
writing notes  
understanding and expressing opinions (advantages, disadvantages)  
understanding interaction (dialogues, conversation, anecdotes...)  
understanding professional long turns (speeches, talks, stories, radio programmes....)

#### Vocabulary groups

daily life	education	environment
feelings	entertainment	current affairs
food and drink	language	
house and home	travel	
free time / sport and leisure	services	
shopping	jobs	
relations with other people	business	
health and body		
personal information / stages in your life		
weather		
personality		

## Pronunciation

sentence stress patterns, rhythm and prominence; reduced speech, intonation patterns, vowel reduction, vowel length, final consonants and consonant clusters

## Structures

**For this level you will need the following, plus the structures listed in the Syllabus for B1-Intermedio 2 (see CLAV site):**

both, either, neither

conditional sentences type 2

gerunds as subjects and objects

*in case*

*may and might* (possibility)

*needn't* (lack of necessity)

*not... any more/longer*

order of adjectives

*ought to* (obligation)

participle phrases

passive forms

past perfect simple (narrative, reported speech)

phrasal verbs / verbs with prepositions

possibility, ability

prepositional phrases (*at the beginning of, by means of...*)

present perfect continuous (unfinished actions, continuous action recently finished)

pronouns (reflexive and emphatic)

question tags and echo questions

*used to* + infinitive (past habits)

verb + object + infinitive with or without to (*make, let, allow*)

verb + object + infinitive + direct/indirect object (*give, take, send, bring, show*)

comparative and superlative adjectives; modifiers

gradable and absolute adjectives

