

Pre B2 Syllabus

Competences

Can **understand** the **main ideas of complex text** on both **concrete** and **abstract** topics, including **technical** discussions in his/her **field of specialisation**.

Can **interact** with **a degree of fluency and spontaneity** that makes regular interaction with **native speakers** quite possible **without strain** for either party.

Can **produce clear, detailed text** on a **range of subjects** and **explain** a viewpoint on a topical issue giving the **advantages and disadvantages** of various options.

Suggested structures, vocabulary areas, functions, pronunciation features

Functions

complaining
contributing effectively to a conversation or discussion
developing an argument giving reasons in support of or against a particular point of view
describing procedures
enquiring politely
explaining a problem and asking for action
expressing wishes and regrets
giving and responding to feedback
taking an active part in informal discussion in familiar contexts

Skills (listening, speaking, reading, writing and interaction)

clarifying
listening for gist and for detail
making recommendations
reporting events (film/book review, current affairs)
skimming and scanning (newspapers, brochures, magazines, biographies, narrative)
talking and writing about emotions, reactions, events, hopes, regrets etc.
understanding and expressing opinions (advantages, disadvantages)
understanding and writing diaries, emails and letters (job applications, apologies, complaints, advice)
understanding and writing imaginative or emotional texts (story, biography or dialogue)
understanding colloquial language
understanding fast speech
understanding native speaker interaction (dialogues, conversation, anecdotes)
understanding professional long turns (speeches, talks, stories, radio programmes)
writing essays (opinion, headings, for, against)
writing notes, online postings

Vocabulary groups

advertising	environmental issues	places
books and publishing	family	products and services
business	food and drink	relationships
climate and extreme weather	free time, sport and leisure	science, research and technology
clothes and fashion	health and fitness	shopping
crime and punishment	house and home	social behaviour
current affairs	jobs, professions	society and change
daily life, work and study	language	stages in your life
describing change	medical science	technology
describing feelings, events and experiences	personal information	the arts and media
education	personality and behaviour	travel and holidays
entertainment		

Pronunciation

intonation patterns (questions, echo questions, statements, agreeing and disagreeing, checking and confirming, emphasis)

linking and intonation in longer turns

reduced speech

stress patterns

understanding colloquial language

understanding fast speech - appropriate stress patterns and linking

Structures

For this level you will need the following, plus the structures listed in the B1+ Syllabus:

adverbial phrases

conditional Type 3

gradable adjectives and adverbs

indirect questions

modals of probability in the present and future

order of adjectives

overview of Present and Past verb forms

overview of the Continuous aspect

overview of the Perfect tenses

participle and infinitive clauses

the ... the + comparative

word building