## Syllabus Principianti Assoluti e A1 - Falsi Principianti

# **Competences**

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Suggested structures, vocabulary groups, functions, pronunciation......

#### **Functions**

asking and answering questions about personal possessions

asking and giving/refusing permission to do something

asking and telling people the time, day and/or date

asking for and giving information about routines and habits

asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc.

asking for and giving simple information about places

asking for and giving the spelling and meaning of words

asking for and giving travel information

asking for repetition and clarification

asking the way and giving directions

buying and selling things (costs, measurements and amounts)

counting and using numbers

describing people (personal appearance, qualities)

expressing and responding to thanks

expressing preferences, like and dislikes (especially about hobbies and leisure activities)

following and giving simple instructions

giving and responding to invitations

greeting people and responding to greetings (in person and on the phone)

identifying and describing accommodation (houses, flats, rooms, furniture etc.)

introducing oneself and other people

making and granting/refusing simple requests

making and responding to apologies and excuses

making comparisons and expressing degrees of difference

paying compliments

talking about food and ordering meals

talking about one's health

talking about physical and emotional feelings

talking and writing about future

talking and writing about future plans or intentions

talking and writing about what people are doing at the moment

understanding and completing forms giving personal details

understanding and producing simple narratives

## Skills (listening, speaking, reading, writing and interaction)

understanding simple signs and notices

understanding and writing letters giving personal details

understanding and writing diaries and letters giving information about everyday activities

giving and obtaining information

asking and understanding questions and responding to them

expressing preferences, likes and dislikes (especially about hobbies and leisure activities)

## Vocabulary groups

| daily life work and study         | education                           |  |
|-----------------------------------|-------------------------------------|--|
| weather                           | entertainment                       |  |
| food and drink                    | language                            |  |
| house and home                    | travel and holidays                 |  |
| free time sport and entertainment | services: post office, bank, police |  |
| shopping                          | places                              |  |
| relations with other people       |                                     |  |
| health and body                   |                                     |  |
| personal information              |                                     |  |

### **Pronunciation**

basic stress patterns and reduced speech (weak pronunciation of auxiliaries, unstressed vowels ...) for the listening skill

appropriate stress patterns and linking in everyday speech (questions and negatives....) basic difficulty areas for Italian students

#### **Structures**

pronouns (impersonal)

```
adjectives (predicative and attributive)
adjectives (colour, shape, size, quality, nationality)
adverbs of definite time
adverbs of degree
adverbs of direction
adverbs of frequency
adverbs of manner
adverbs of place
adverbs of sequence
article a/an
article the
can (ability, requests, permission)
comparative and superlative forms of adjectives
connectors (and, or, but)
connectors (because...)
connectors (when, until, before, after, as soon as..)
could (ability, possibility, polite requests)
countable and uncountable (some, any)
demonstrative adjectives (this, that, those, these)
future with going to
genitive 's and s'
gerunds (-ing form) after verbs
have to (obligation)
how, how much, how many, how often, etc.
imperatives
numbers (cardinal and ordinal)
past simple (past events)
position of adverbs
possessive adjectives
prepositions before nouns and adjectives (by car, for sale, at last)
prepositions of direction
prepositions of instrument
prepositions of place
prepositions of time
present continuous (present actions)
present simple (states, habits)
pronouns (demonstrative)
```

pronouns (indefinite)
pronouns (personal - subject, object, possessive)
quantitative adjectives (some, any, much, many, a lot of, other etc.)
regular and irregular forms of adverbs
short answers
singular and plural
what, what + noun
when
where
who, whose, which
why
would (polite requests)