

Syllabus B2

Competences

Can **understand** the **main ideas** of **complex text** on both **concrete and abstract topics**, including **technical discussions in his/her field of specialisation**.

Can **interact** with a **degree of fluency and spontaneity** that makes regular interaction with native speakers possible **without strain for either party**.

Can **produce clear, detailed text** on a **wide range of subjects** and **explain a viewpoint** on a **topical issue** giving the **advantages and disadvantages of various options**.

Suggested structures, vocabulary areas, functions, pronunciation...

Skills (listening, speaking, reading, writing and interaction)

understanding humour in written and spoken English
 understanding a scientific text
 understanding and writing diaries, faxes and letters (job applications, apologies, complaints, advice...)
 skimming and scanning (newspapers, brochures, magazines, biographies, narrative...)
 understanding and writing imaginative or emotional texts (story, biography or dialogue...)
 understanding old-fashioned English
 recognising different styles of written English
 writing composition (opinion, headings, for, against...)
 separating fact from opinion in written texts
 listening for gist and for detail
 understanding colloquial language
 understanding fast speech
 talking and writing about emotions, reactions, events, hopes, regrets etc.
 reporting events (film/book review, current affairs.....)
 writing notes
 understanding and expressing opinions (advantages, disadvantages)
 understanding native speaker interaction (dialogues, conversation, anecdotes...)
 understanding professional long turns (speeches, talks, stories, radio programmes.....)
 interacting in social and professional situations
 adding emphasis
 taking part in discussions and/or debate
 expressing wishes and regrets
 making recommendations
 rephrasing
 clarifying
 exaggerating
 fronting

Topic / Domains

daily life	education	environment
feelings	entertainment	current affairs
food and drink	language	society and change
house and home	travel	social behaviour
free time / sport and leisure	services	crime and punishment
shopping	jobs	technology
relations with other people	business	medical science
health and body	the arts and media	
personal information / stages in your life	clothes and fashion	

weather	books and publishing	
personality	advertising	

Pronunciation

understanding colloquial language
understanding fast speech - appropriate stress patterns and linking
intonation patterns (questions, echo questions, statements, agreeing and disagreeing, checking and confirming, emphasis...)
stress patterns, reduced speech, linking and intonation in longer turns

Structures

For this level you will need the following, plus the structures listed in the Syllabus for B1 - Progreddito (see CLAV site):

overview of Present and Past verb forms
overview of the Perfect tenses
overview of the Continuous aspect
the Narrative tenses
used to, be used to, get used to
conditional Type 3
formal Passive constructions (It is thought etc.)
order of adjectives
thethe + comparative
gradable adjectives and adverbs
adverbial phrases
participle and infinitive clauses
modals of probability in the present and future
indirect questions
register
wordbuilding
complex infinitive and gerund forms
noun phrases
reporting verbs that summarise what people say
mixed conditionals
clauses of contrast, purpose and concession
be supposed to
future continuous
future perfect
should have, must have, might have, can't have
wish + past simple, past perfect, would + inf
if only
emphatic structures