

Syllabus B1 - Medio Progredito

Competences

Can **understand** the **main ideas of texts** on concrete topics, including technical discussions in his/her field of specialisation.

Can **interact** with a **degree of fluency and spontaneity**.

Can **produce text** on a **range of subjects** and **explain a viewpoint** on a topic giving the **advantages and disadvantages** of various options.

Suggested structures, vocabulary areas, functions, pronunciation...

Functions

checking on meaning and intention
 expressing agreement and disagreement and contradicting people
 expressing degrees of certainty and doubt
 expressing opinions
 expressing purpose, cause and result and giving reasons
 giving advice (register)
 interrupting
 making comparisons and expressing degrees of difference
 persuading and asking/telling people to do something (register)
 reporting what people say
 talking about probability/improbability and possibility/impossibility
 making generalisations
 speculating about the past

Skills (listening, speaking, reading, writing and interaction)

understanding and writing diaries, faxes and letters (job applications, apologies, complaints, advice...)
 skimming and scanning (newspapers, brochures, magazines, biographies, narrative...)
 understanding and writing imaginative or emotional texts
 talking and writing about emotions, reactions, events, hopes, regrets etc.
 reporting events (film/book review, current affairs.....)
 writing notes
 understanding and expressing opinions (advantages, disadvantages)
 understanding interaction (dialogues, conversation, anecdotes...)
 understanding professional long turns (speeches, talks, stories, radio programmes.....)

Vocabulary groups

daily life	education	environment
feelings	entertainment	current affairs
food and drink	language	
house and home	travel	
free time / sport and leisure	services	
shopping	jobs	
relations with other people	business	
health and body		
personal information / stages in your life		
weather		
personality		

Pronunciation

sentence stress patterns, rhythm and prominence; reduced speech, intonation patterns, vowel reduction, vowel length, final consonants and consonant clusters

Structures

For this level you will need the following, plus the structures listed in the Syllabus for B1-Intermedio 2 (see CLAV site):

both, either, neither

conditional sentences type 2

gerunds as subjects and objects

in case

may and might (possibility)

needn't (lack of necessity)

not... any more/longer

order of adjectives

ought to (obligation)

participle phrases

passive forms

past perfect simple (narrative, reported speech)

phrasal verbs / verbs with prepositions

possibility, ability

prepositional phrases (*at the beginning of, by means of...*)

present perfect continuous (unfinished actions, continuous action recently finished)

pronouns (reflexive and emphatic)

question tags and echo questions

used to + infinitive (past habits)

verb + object + infinitive with or without *to* (*make, let, allow*)

verb + object + infinitive + direct/indirect object (*give, take, send, bring, show*)

comparative and superlative adjectives; modifiers

gradable and absolute adjectives

