

## Syllabus B1 - Proredito

### Competences

Can **understand** the **main ideas of quite complex text** on concrete topics, including technical discussions in his/her **field of specialisation**.

Can **interact** with a **degree of fluency and spontaneity** that makes regular interaction with native speakers possible.

Can **produce text** on a **range of subjects** and **explain a viewpoint** on a topic giving the **advantages and disadvantages** of various options.

### Suggested structures, vocabulary areas, functions, pronunciation...

#### Functions

checking on meaning and intention  
 expressing agreement and disagreement and contradicting people  
 expressing degrees of certainty and doubt  
 expressing opinions  
 expressing purpose, cause and result and giving reasons  
 giving advice (register)  
 interrupting  
 making comparisons and expressing degrees of difference  
 persuading and asking/telling people to do something (register)  
 reporting what people say  
 talking about probability/improbability and possibility/impossibility  
 making generalisations  
 speculating about the past

#### Skills (listening, speaking, reading, writing and interaction)

understanding and writing diaries, faxes and letters (job applications, apologies, complaints, advice...)  
 skimming and scanning (newspapers, brochures, magazines, biographies, narrative...)  
 understanding and writing imaginative or emotional texts  
 talking and writing about emotions, reactions, events, hopes, regrets etc.  
 reporting events (film/book review, current affairs.....)  
 writing notes  
 understanding and expressing opinions (advantages, disadvantages)  
 understanding interaction (dialogues, conversation, anecdotes...)  
 understanding professional long turns (speeches, talks, stories, radio programmes.....)  
 understanding signs, notices, and texts of a factual nature  
 giving information  
 interacting in social and professional situations

#### Vocabulary groups

daily life	education	environment
feelings	entertainment	current affairs
food and drink	language	society and change
house and home	travel	social behaviour
free time / sport and leisure	services	crime and punishment
shopping	jobs	technology
relations with other people	business	

health and body	the arts and media	
personal information / stages in your life		
weather		
personality		

## Pronunciation

sentence stress patterns, rhythm and prominence; reduced speech, intonation patterns, vowel reduction, vowel length, final consonants and consonant clusters

## Structures

**For this level you will need the following, plus the structures listed in the Syllabus for B1-Intermedio 2 (see CLAV site):**

both, either, neither  
conditional sentences type 2  
conditional sentences type 3  
gerunds as subjects and objects  
*in case*  
*indirect embedded questions (know, wonder)*  
*may and might* (possibility)  
can't, may and might ('present' deduction and probability)  
*needn't* (lack of necessity)  
*not... any more/longer*  
order of adjectives  
*ought to* (obligation)  
participle phrases  
passive forms  
past perfect simple (narrative, reported speech)  
phrasal verbs / verbs with prepositions  
possibility, ability  
prepositional phrases (*at the beginning of, by means of...*)  
present perfect continuous (unfinished actions, continuous action recently finished)  
pronouns (reflexive and emphatic)  
question tags and echo questions  
relative clauses (defining and non-defining)  
reported commands/requests (*say, ask, tell*)  
reported questions (*say, ask, tell*)  
reported statements (*say, ask, tell*)  
*used to* + infinitive (past habits)  
verb + object + infinitive with or without *to* (*make, let, allow*)  
verb + object + infinitive + direct/indirect object (*give, take, send, bring, show*)  
indirect / embedded questions (know, wonder)PROG  
obligation and permission in the past  
past modals  
causative 'have'  
future perfect  
comparative and superlative adjectives; modifiers  
gradable and absolute adjectives